

Virtual Global Internship Grading Rubric

The following table outlines the grading criteria for the assignments due throughout the credit-bearing virtual global internship course. The specific points needed to earn each grade are listed on the left for each assignment and the comments on the right describe the quality of the assignment. Points are awarded in half-point increments. It should go without saying that the written assignments should be high-quality and consistent with college-level standards, include an introduction and conclusion, and be free of grammatical errors, typos, etc.

Assignment	Possible Points
Pre-Program Reflection Paper	15
Guided Reflection Paper #1 & Space Canvas	25
Guided Reflection Paper #2	20
Summative Reflection Paper & LinkedIn Profile	30
Active Participation in Cultural Debriefs & Class Sessions	10
Total Possible Points	100

Points	Description
90% or more = Overall A <i>Quality is exceptional</i>	Assignment demonstrates an in-depth, insightful understanding of the content and concepts under consideration
Pre-Program Reflection Paper: 13.5 – 15 Reflection Paper #1 & Space Canvas: 22.5 – 25 Reflection Paper 2: 18 – 20 Summative Reflection Paper & LinkedIn Profile: 27 - 30 Participation: 9 - 10	Reflections demonstrate an increased understanding of the fundamental concepts associated with the prompts Fully developed, original, insightful theme or topic, and conclusion Rich supporting details Expresses relationships among ideas with careful organization Attends 90%+ of the live class sessions, actively and positively contributes to the conversation, asks thoughtful questions

<p>80 – 89% = Overall B <i>Quality is commendable but not exceptional</i></p> <p>Pre-Program Reflection Paper: 12 - 13</p> <p>Reflection Paper #1 & Space Canvas: 20 - 22</p> <p>Reflection Paper 2: 16 - 17.5</p> <p>Summative Reflection Paper & LinkedIn Profile: 24 - 26.5</p> <p>Participation: 8 - 8.5</p>	<p>Writing offers clear, logical, and convincing commentary on their own growth in understanding of the content and concepts under consideration</p> <p>Responses to directed questions are complete</p> <p>Good development of theme or topic; conclusion is more than a summary</p> <p>Details and examples are specific and enhance development. Logical progression of ideas</p> <p>Attends 80%+ of the live class sessions, actively contributes to the conversation, asks thoughtful questions</p>
<p>70 – 79% = Overall C <i>Quality is satisfactory</i></p> <p>Pre-Program Reflection Paper: 10.5 - 11.5</p> <p>Reflection Paper #1 & Space Canvas: 17.5 - 19.5</p> <p>Reflection Paper 2: 14 - 15.5</p> <p>Summative Reflection Paper & LinkedIn Profile: 21 - 23.5</p> <p>Participation: 7 - 7.5</p>	<p>Writing offers some evidence of growth in understanding of the content and concepts under consideration</p> <p>Responses to directed questions are complete, but lack significant critical reflection</p> <p>Limited expression of purpose</p> <p>Rudimentary development of theme or topic; limited in depth or clarity</p> <p>Details lack elaboration; important details and examples omitted</p> <p>Attends 70%+ of the live class sessions, occasionally contributes to the conversation, asks few/basic questions</p>
<p>60 – 69% = Overall D <i>Quality = a lack of understanding/reflection</i></p> <p>Pre-Program Reflection Paper: 9 - 10</p> <p>Reflection Paper #1 & Space Canvas: 15 - 17</p> <p>Reflection Paper 2: 12 - 13.5</p> <p>Summative Reflection Paper & LinkedIn Profile: 18-20.5</p> <p>Participation: 6 - 6.5</p>	<p>Writing does not present a compelling case of understanding the basic concepts associated with topics</p> <p>Self-reflection related to growth is not present</p> <p>Unclear purpose. Undeveloped or vague themes or topics, lack of critical reflection</p> <p>Few relevant details or examples</p> <p>Attends 60%+ of the live class sessions, rarely contributes to the conversation, doesn't ask questions</p>

<p>59% or below = Overall F <i>Quality is below expectations for upper-level course work</i></p> <p>Pre-Program Reflection Paper: Below 9</p> <p>Reflection #1 & Space Canvas: Below 15</p> <p>Reflection Paper 2: Below 12</p> <p>Summative Reflection Paper & LinkedIn Profile: Below 18</p> <p>Participation: Below 6</p>	<p>Writing is not timely, complete or is missing. Lacks purpose</p> <p>Not enough evidence of self-reflection on growth to attain a higher score</p> <p>Inappropriate response, no topic development, no critical reflection</p> <p>Virtually no relevant details or examples</p> <p>Important core concepts are not integrated into understanding the experience</p> <p>Attends less than 60% of the live class sessions, doesn't contribute to the conversation, doesn't ask questions, disruptive behaviour</p>
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Final grades will be based on *total* accumulated points, using the following numerical breakdown:

A = 94 or higher

B- = 80 – 82

D+ = 67 – 69

A- = 90 – 93

C+ = 77 – 79,

D = 63 – 66

B+ = 87 – 89

C = 73 – 76

D- = 60 – 62

B = 83 - 86

C- = 70 – 72

F = 59 or lower