



J. F. Oberlin University

JAPANESE COURSE SYLLABUS BEGINNER LEVEL

COURSE:

Japanese Language - Beginner

DESCRIPTION:

Introduction to modern spoken Japanese through aural-oral drills and exercises, and mastery of the basic grammatical structures. Emphasis on the spoken language, although there will also be exposure to enough of the Japanese writing systems to meet practical needs. Practical use and observing of the language will be emphasized. This course will meet for a total of (45) class hours. Students receive 4 Oberlin University credits and Certificate of Completion upon receiving a passing grade in the course.

MEETING TIMES:

Mon., Tue., Wed, Thurs., & Fri. (days may vary based on activity schedule)

Periods: 1 – 4 (periods and times may vary based on activity schedule)

COURSE OBJECTIVES/ OUTCOMES:

By the end of the session, students should be able:

1. To successfully perform basic communicative acts in limited daily situations.
2. To speak utilizing the proper social registers, with a basic understanding of Japanese cultural norms.
3. To recognize Japanese written forms.

METHOD OF INSTRUCTION:

Communicative approach, Proficiency Method, Direct Method, Jordan Method, TPR, VTS, etc.

TEXTBOOK(S) AND/OR CLASS MATERIALS:

Marugoto A1 - A2

GRADING, CERTIFICATE, GRADING PLAN & EVALUATION:

All students will get a grade for this Japanese course. Students will also get a Certificate of Completion at the end of the course. Students who do not pass with a letter grade of D or above will not be awarded a Certificate of Completion. For those joining two sessions, students need to pass the class in session one to advance to a higher level in session two.

Grading Scale:

100-90 = A

89-80 = B

79-70 = C

69-60 = D

59 and below = F

Breakdown:

- Participation: 1/3%
- Attendance: 1/3%
- Final Exam & Presentation: 1/3%

COURSE POLICIES:

It is required for students to attend all classes and sessions and come to class on time. Students should refrain from using cell phones while in class and eating during class times.

STUDENT CONDUCT:

Students are expected to conduct themselves well in the class. Disciplinary action may be taken for but not limited to dishonesty, cheating, or plagiarism.



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Japanese Course Schedule (General – Subject to Change)

Before Day #1, on Orientation Day #2, students take a Placement Test and are placed in the correct level based on their proficiency.

Class Day	Topic	Class Day	Topic
1	Course guidance Introduction of Japan (population, geography, cities, writing system of Japanese, holidays, time difference, traditional customs, etc.) Introduction of Hiragana A1 Lesson 3 (Greetings, self-introduction)	6	A1 Lesson 12 (Invitation) A1 Lesson 13 (How do you get from home to school?) A1 Lesson 13 A1 Lesson 14 (My town)
2	Introduction of Hiragana A1 Lesson 4 (Family) A1 Lesson 5 (Food)	7	A1 Lesson 15 (Give/Receive) A1 Lesson 17 Final Exam Guidance
3	A1 Lesson 5 (Food) Grammar (Particle が vs. は) A1 Lesson 6 (Food) A1 Lesson 9 (Time)	8	FINAL TEST A1 P153, 154 A1 P160, 161, 162 A2 P43 Grammar (Describe the reason -S1からS2) A2 Lesson 4 Preparation for the final presentation
4	A1 Lesson 9 (Time) Grammar (Adjective) , Weather Grammar (Verb)	9	Preparation for the final presentation Final Presentation
5	A1 Lesson 9 (Time) A1 Lesson 11 (Hobby) Review (Verb) A1 Lesson 11 (Hobby) Comprehension check (worksheet) Worksheet (Hobby) A1 Lesson 10 (Time) Composition		