

# Extended Syllabus

<b>Course Title</b>	General Psychology	<b>Semester</b>	Summer, 2019
<b>Class Time</b>	Mon-Thur. Morning	<b>Enrollment Eligibility</b>	All students

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## I. Course Overview

### •Description

- Psychologists ask questions about why and how people think, feel and behave the way that they do. This course will provide you with an introduction to the study and application of the science of psychology. We are going to explore the sub-fields of psychology and the basic theories and concepts that are of interest to psychologists.

### •Prerequisites

- There is no required prerequisite for this course.

### •Course Format

Lecture	Discussion	Experiment/Practicum	Field study	Presentations	Other
80%	5%	%	%	%	15%

### •Evaluation

mid-term Exam	Final exam	Quizzes	Presentations	Projects	Assignments	Attendance/ Participation	Other
40%	40%	%	%	%	%	20%	%

## II. Course Objectives

### •Knowledge:

- To understand the various perspectives, theories, and key constructs in the field of psychology.
- To learn the scientific methodology of psychology and its limitations

### •Skill:

- To apply theories and principles of psychology to everyday behavioral issues
- To develop critical thinking as well as communication skills through group discussion and presentation

### •Attitude:

- To develop a deeper understanding of yourself and the people around you
- To improve your personal growth

## III. Course Format (\* In detail)

- This course is administered through a combination of lectures and small group discussions.

## IV. Course Requirements and Grading Criteria

Your final grade will be based on the total number of points earned on your exams, assignments, group presentation, and participation. (Your grade will NOT be negotiable)

- 1) Midterm exam (40%): Closed-book, non-cumulative. The exam covers materials from both the lectures and the assigned readings.
- 2) Final exam (40%): Closed-book, non-cumulative. The exam covers materials from both the lectures and the assigned readings.
- 3) Assignments (10+5%): Students should hand in two reports (maximum three pages

each) throughout this course: one before the midterm exam and the other before the final exam. Students are expected to identify a psychological construct that caught their attention, define it, and review one recent empirical research that investigated it. Students will be sharing their review in a small group at the end of the semester. Detailed instructions will be given in class.

- 4) Participation/attendance (20%): Students are expected to attend every class. Attendance will be checked every class and graded as follows: one absence = -1pt and one late attendance = -0.5pt. Participation will be graded based on in-class small group discussions.

## V. Course Policies

- Regular attendance and completion of given assignments are your responsibility. Absence is not an excuse for incomplete assignments.
- Make-up exams will not be given. The only exception will be made in the event of an emergency or illness that are fully documented (e.g., with official correspondence from physicians).
- Academic dishonesty such as cheating and plagiarism will not be tolerated in any case. If you are not sure whether your work is plagiarized, please come and talk to me.

## VI. Materials and References

- Required textbook: Kosslyn, S. M., & Rosenberg, R. S. (2014). *Introducing Psychology: Brain, Person, Group* (4th Ed.). New York: Pearson

References:

- Grison, S., & Gazzaniga, M. S. (2017). *Psychology in your life* (2<sup>nd</sup> Ed.). New York: Norton & Company, Inc.

## VII. Course Schedule (\* Subject to change)

•Class 1 Introduction of Psychology and the course curriculum

•Class 2

- Learning Objectives: To understand how to look at mind and behavior by methods used in current research and how psychologists over the past century have approached.

- Topics: Introduction to the science of Psychology

- Class Work(Methods): Lecture/ Discussion with video materials & cases
- Materials(Required Readings): Chapter 1
- Assignments: Assigned readings

### •Class 3

- Learning Objectives: To learn the basic building blocks of the brain
- Topics: The biology of mind and behavior
- Class Work(Methods): Lecture/ Discussion with video materials & cases
- Materials(Required Readings): Chapter 2
- Assignments: Assigned readings

### •Class 4

- Learning Objectives: To understand how our senses allow us to make contact with the world
- Topics: Sensation and perception
- Class Work(Methods): Lecture/ Discussion with video materials & cases
- Materials(Required Readings): Chapter 3
- Assignments: Assigned readings

### •Class 5

- Learning Objectives: To explore different types of learning and how people acquire and retain information or a behavioral tendency
- Topics: Learning
- Class Work(Methods): Lecture/ Discussion with video materials & cases
- Materials(Required Readings): Chapter 4
- Assignments: Assigned readings

### •Class 6

- Learning Objectives: To understand how people encode, retain, and retrieve information and how memory could go wrong
- Topics: Memory
- Class Work(Methods): Lecture/ Discussion with video materials & cases
- Materials(Required Readings): Chapter 5
- Assignments: Assigned readings

### •Class 7

- Learning Objectives: To understand thinking and intelligence
- Topics: Language, thinking, and intelligence
- Class Work(Methods): Lecture/ Discussion with video materials & cases
- Materials(Required Readings): Chapter 6
- Assignments: Assigned readings

•Class 8

- Midterm

•Class 9

- Learning Objectives: To explore the nature of emotion and motivation, as well as how they affect our behavior
- Topics: Emotion and motivation
- Class Work(Methods): Lecture/ Discussion with video materials & cases
- Materials(Required Readings): Chapter 7
- Assignments: Assigned readings

•Class 10

- Learning Objectives: To explore the idea of personality and to consider the ways that genes influence personality development; the influence of learning experiences, motives, and thoughts on personality, and the effect of the social environment on personality
- Topics: Personality
- Class Work(Methods): Lecture/ Discussion with video materials & cases
- Materials(Required Readings): Chapter 8
- Assignments: Assigned readings

•Class 11

- Learning Objectives: To understand the process and dynamics of aging from the newborn to adulthood
- Topics: Psychology over the life span
- Class Work(Methods): Lecture/ Discussion with video materials & cases
- Materials(Required Readings): Chapter 9
- Assignments: Assigned readings

•Class 12

- Learning Objectives: To understand classifications and treatment of psychological disorder
- Topics: Psychological disorders and treatment
- Class Work(Methods): Lecture/ Discussion with video materials & cases
- Materials(Required Readings): Psychological disorder
- Assignments: Assigned readings

•Class 13

- Learning Objectives: Introduction to health psychology
- Topics: Stress, health, and coping
- Class Work(Methods): Lecture/ Discussion with video materials & cases

- Materials(Required Readings): Chapter 10
- Assignments: Assigned readings

•Class 14

- Learning Objectives: Introduction to topics in social psychology
- Topics: Social Psychology
- Class Work(Methods): Lecture/ Discussion with video materials & cases
- Materials(Required Readings): Chapter 11
- Assignments: Assigned readings

•Class 15

- Final Exam

### VIII. Special Accommodations

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### IX. Aid for the Challenged Students

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