



in cooperation with



GE157 A Walk Across Greece

Course Description

This course takes students on a journey across the country for a series of interactive excursions exploring the history of Greece through day hikes, walking tours and guided visits to regional museums, historical sites and famous monuments. Travelling from the Homeric epics of the Bronze Age to the 19th century War of Independence, students follow the vicissitudes of 5,000 years of history, covering over 1,000 kilometres of geography with peripatetic lectures and group discussions.

Prerequisites: None

Credits: 3 term hours

Hellenic American University fully complies with federal requirements relating to Title IV program participation vis-a-vis the award of academic credit. The basic unit of credit at Hellenic American University is the semester hour. In a typical 15-week semester, each credit awarded corresponds to one contact hour of classroom instruction per week, which is supplemented by a minimum of two hours of appropriate out-of-class activities of appropriate academic rigor. At least an equivalent amount of work is required for other academic activities established by the institution, including E-learning courses, laboratory work, internships, practica, studio work, directed studies, independent studies, and other academic work leading to the award of credit hours.

Learning Outcomes

Upon completion of this course, students should be able to:

- Exhibit an understanding of historical developments in Greece from ancient times to the present.
- Identify and discuss the monuments they will have visited and be able to recognize their stylistic attributes within the larger iconographic, historic, religious, and sociological contexts of the period they were created.
- Develop an understanding and appreciation for Hellenic culture and how it has shaped the development of Western thought, culture, and tradition.

Course Requirements

In order to successfully complete the course, the student must:

The students are not required to have attended any course on Greek History. However, since the 5,000-year history of Greece is explored, it is essential for students to have some basic knowledge of Ancient Greek history beforehand to ease them into the course. Therefore they are strongly encouraged to consult any introductory book on the history of Ancient Greece before the beginning of

Course Information

Class Times

Special Arrangements with the Professor

Class

Credits

3

Instructor

Dr. Paraskevi Athanasekou

Email

athanasekou@hauniv.edu

Telephone

Office Hours

Day, time if applicable

(Individual appointments provided by contacting instructor)

the course as time for studying while on the road will be limited. For instance they may want to consult one of the following books:

- Martin, T. R. (2013) *Ancient Greece. From Prehistoric to Hellenistic Times* (2nd Ed.), ISBN 9780300-160055
- Pomeroy, S. B. et al. (2004) *A Brief History of Ancient Greece: Politics, Society and Culture*, ISBN 0195156811

Course Textbook

Required:

On the history of Ancient Greece:

- **Herodotus, The Histories [any translation]**
- **Pausanias, Description of Greece Vol. I – V (Loeb Classical Library), ISBN 0674991044 (transl. W.H.S. Jones) [also available online at <http://www.theoi.com/Text/Pausanias1A.html>] or any other translation of the work**

On the history of Modern Greece:

- **Koliopoulos, J. S. & Veremis, T. M. (2010) Modern Greece. A History since 1821, ISBN 9781405186810 or**
- **Clogg, R. (1997) A Concise History of Greece ISBN 0-521-37830-3**

Supplemental Reading:

- Cartledge, P. (2009) *Ancient Greek Political Thought in Practice*, ISBN 9780521454551
- Elsner, J. et al. (2001) *Pausanias: Travel and Memory in Roman Greece*, ISBN 0195128168
- Miller, S. G. (2004) *Ancient Greek Athletics*, ISBN 0300115296
- Page, G. (2008) *Being Byzantine: Greek Identity Before the Ottomans*, ISBN 9780521871815
- Pedley, J. (2005) *Sanctuaries and the Sacred in the Ancient Greek World*, ISBN 052100635X
- Rhodes, R. J. (2004) *The Greek City-States* (2nd Ed.), ISBN 0521615569
- Runciman, S. (2010) *Lost Capital of Byzantium. The History of Mistra and the Peloponnese*,

Additional material shall be provided through the Hellenic American University's Blackboard to assist students with assignments and presentations once they decide on their topics.

Additional supplemental materials will also be available electronically through **Blackboard Learning System** at <http://e-learning.hauniv.us> OR handed out in class.

Additional Resources:

Blackboard Learning System <http://e-learning.hauniv.us>

Hellenic American University uses Blackboard Learning System e-learning platform for all its Undergraduate (and Graduate Program) courses. The Blackboard e-learning platform is a virtual course environment with a complete set of efficient tools for communication, collaboration and supervision. Students can use the Blackboard system to access course materials and resources organized by their instructors using any Internet enabled computer.

Course Schedule

| Day | Topic | Location |
|-----|--|--------------------------------|
| 1 | Introduction to Greek History from the Bronze Age to the modern Hellenic State (includes visit to the National Archaeological Museum and the Acropolis Museum) | Athens |
| 2 | Classical Period / Traditional Village / Byzantine Period | Delphi, Arahova, Hosios Loukas |
| 3 | Mycenaean Civilization / Archaic, Classical & Hellenistic Periods | Mycenae, Nemea |
| 4 | Classical & Hellenistic Periods / Venetian & Ottoman Periods / War of Independence / 19 th Century | Epidaurus, Nauplio |
| 5 | Archaic & Classical Periods / Frankish & Byzantine Periods | Sparta, Mistra |
| 6-7 | War of Independence / 19 th Century | Spetses, Hydra |
| 8 | Recap Session & Instructions for presentations | Athens |
| | <i>Term paper topics will be assigned and deadlines will be set for their submission.</i> | |

Suggested Journal Themes

| No. | Themes | Location |
|-----|---|-------------------------------------|
| 1 | Mycenaean Civilization | Mycenae |
| 2 | Ancient Greek Sanctuaries | Delphi / Epidaurus / Nemea |
| 3 | Athens vs. Sparta | Sparta |
| 4 | Greek Oracles and methods of divination | Delphi |
| 5 | Ancient Greek Medicine | Epidaurus |
| 6 | Ancient Greek Athletics | Nemea / Delphi |
| 7 | Fortifications throughout Greek history | Mycenae / Nauplio / Mistras |
| 8 | Byzantium | Hosios Loukas / Mistras |
| 9 | Greek women (From Clytemnestra to Bouboulina) | Delphi / Mycenae / Sparta / Spetses |
| 10 | The Greek War of Independence | Nauplio / Hydra / Spetses |

Policies and Procedures

Attendance Policy:

Class participation and attendance are an integral part of the University's education policy: "Our mission requires of us that we pursue excellence in education...We are therefore committed to following the best practices of American higher education that encourage and require punctuality as well as attendance."

Plagiarism Policy:

Students are responsible for performing academic tasks in such a way that honesty is not in question. Academic Honesty Policy in the University Catalog states: "plagiarism is defined as copying another student's work, lending work to another student or representing extracts or whole articles and texts from books or handouts as one's own work". More details on this policy can be found in your *Student Handbook*.

Add-Drop Policy:

Students should follow the university Add-Drop policies as defined in the *Catalog* and *Student Handbook*.

Writing Into Disciplines (WID)

The Hellenic American University fosters the idea that writing as a process is fundamental to learning. In this framework all undergraduate courses incorporate writing as an essential means to promoting communication and the exchange of information across the disciplines.

Assignments

The assignments for this class will be in the form of individual homework. Each student will submit assignments at a predetermined date and time. More information about these assignments will be given at a later time.

Writing Into Disciplines (WID) Assignment:

The majority of courses within the Undergraduate Programs require students to participate in a WID assignment. This course involves a WID assignment for which the following applies:

Students are required to complete a written assignment as part of their course requirements and towards the WID application. Students are required to complete the WID written assignment in **two drafts** which will be submitted through Blackboard – guidelines will be given to you during class session. As part of their WID assignment students may also be required to attend an onsite tutoring session at the Writing Center. All students have to complete all stages of the WID Assignment (first draft submission, revision and/or onsite visit, second submission) in order to earn a passing grade in their course.

Make-up and Late Assignments

Students are expected to manage their time appropriately so as to submit their assignments on time. Late assignments will receive no credit. Exceptions to this rule will be considered on an individual basis.

Method of Evaluation

Grading for assignments and exams will be on a scale of 0% to 100%. Final grade will be computed by weighting all scores as follows:

| Assessment Area | Percentage |
|---|------------|
| Attend class activities and actively participate in discussions | 40% |
| Deliver a group presentation based on travel logs | 30% |
| Deliver a post-course essay | 30% |
| Total | 100% |

NOTE: Whereas this course outline is accurate at the beginning of the term, due to unforeseen circumstances that may arise during the course of the term, it may be altered preserving its structure and outcomes.