GLOBAL MIGRATION: ORIGINS, CRISIS, SOLUTIONS

A course in history, politics, global affairs

General Introduction

This course examines global migration; one of the most important issues of our time. By way of lecture, graph-work/analysis, readings, papers, and peer research/presentation, students will be exposed to population flows through the ages, as well as participate in a targeted investigation of the current era: where and why this phenomenon has increased; the human story behind the issue; the strain on receiving countries' resources and cultural integrity, and finally the migration change-agent for host countries’ socio-political-economic milieux. This course is geared towards students who are interested in pursuing professions in history, international politics, cultural studies, or international law.

Students will be evaluated based on:

- Class attendance and participation attendance is compulsory (5% of total grade);
- Research paper (45% of total grade);
- Group research/presentation module (50% of total grade).

Required Reading


** All readings are available on-line, academic open-access; as well as on Sunlearn: learn.sun.ac.za

**Program**

Please note that the lectures/discussions will proceed on the assumption that you have read the assigned readings before the start of the course.

**Learning Outcomes**

**Skill sets:**

- Think historically about the present as a product of past decisions and events.
- Think critically about the current era by evaluating the past.
- Posit and defend scholarly arguments for course assignments.
- Read analytically, write and present coherently through paper assignments and presentations that emphasize the structure and logic of effective academic thinking.

**Content:**

- Become familiarized with key historical events in human migration.
- Learn about the cultural, religious, economic and political intricacies that inform modern migration.
- Learn to describe the dynamics of the current global migration crisis —both in terms of oral presentation and in scholarly writing.

**Course Schedule**

*Normal schedule (except for the first day is) 8:30 AM to 4:30 PM, with one-hour lunch break at noon.*

*Attendance and Participation in Lecture is Mandatory (5% of total grade)*
DAY ONE: Introduction to Course/Expectations/Assignments: Lecture series, readings, paper, group research/presentation module, top-up assignment.

Lecture and Discussion – Human Migration: A Global History

DAY TWO: Lecture and Discussion - Modern Migration: The Past Twenty-Five Years: Where, Why, How?

DAY THREE: Modern Migration: The Human Story

Discuss Paper Strategies

Research/Presentation Module (small group work)

DAY FOUR: Modern Migration: Host Country Challenges and the Phenomenon as a Change Agent: Culturally, Politically, Economically

DAY FIVE: Small Group Research/Presentations – Class Discussion

Paper Assignment

**Research paper (45% of total grade)

**Due no more than five working days after the conclusion of course and sent electronically to:

Robin.hardy@montana.edu

**Short, no more than seven pages: double spaced, 12 pt. font, 1-inch margins, with additional bibliography page. All facts must be properly cited, in-text parenthetical references will be accepted that include: author, text, publication date, and page numbers.

**Text: All written assignments must be uploaded onto Turnitin.com and must adhere to the highest standards of grammar, and academic integrity with regard to plagiarism.
PROMPT:

Describe at least two host countries’ response to major migrant groups (pay attention to socio-political-economic policies toward migrants). Is the host country response sustainable: why and why not?

Group Research/Presentation Module

**Group research/presentation module (50% of total grade)

ASSIGNMENT:

Your small group has been assigned a particular migrant population. What are the primary reasons for emigration (pay attention to religious, political, economic, and social concerns of migrants)? Where are most of these migrants going (the major destinations)? Why? Characterize the host country response to this migrant population (pay attention to economic, social, political, and religious concerns, programs, issues).

Top-Up Assignment

For those doing the top-up (3 credit) option: Prepare an additional 5-7 page paper (with the same writing and submission standards above-stated) comparing and contrasting the migration of two disparate groups. Pay attention to reason for emigration, transit routes and challenges, receiving country programs, challenges, concerns.