

Journal or Video Entry, Essays, and Self Evaluation Scoring Rubric

The following table outlines the grading criteria for the assignments due throughout the credit bearing internship course. The specific points needed to receive each grade are listed on the left for each assignment and the comments on the right describe the quality of the assignment.

Points	Description
<p style="text-align: center;">90% or more = A <i>Quality is exceptional</i></p> <p>Journal/Video: 45 – 50</p> <p>Pre-Departure Paper: 67.5 - 75</p> <p>Self-Evaluations: 45 – 50</p> <p>Final Essay: 112.5 - 125</p>	<p>Assignment demonstrates an in-depth, insightful understanding of the content and concepts under consideration</p> <p>Self-reflections demonstrate an increased understanding of the fundamental concepts associated with the prompts</p> <p>Fully developed, original, insightful theme or topic, and conclusion</p> <p>Rich supporting details</p> <p>Expresses relationships among ideas with careful organization</p>
<p style="text-align: center;">80 – 89% = B <i>Quality is commendable but not exceptional</i></p> <p>Journal: 40 – 44.9</p> <p>Pre-Departure Paper: 60 - 67.4</p> <p>Self-Evaluation: 40 – 44.9</p> <p>Final Essay: 100 – 112.4</p>	<p>Writing offers cogent commentary on their own growth in understanding of the content and concepts under consideration</p> <p>Responses to directed questions are complete</p> <p>Good development of theme or topic; conclusion is more than a summary</p> <p>Details are specific and enhance development</p> <p>Logical progression of ideas</p>
<p style="text-align: center;">70 – 79% = C <i>Quality is satisfactory</i></p> <p>Journal: 35 – 39.9</p> <p>Pre-Departure Paper: 52.5 – 59.9</p> <p>Self-Evaluation: 35 – 39.9</p> <p>Final Essay: 87.5 – 99.9</p>	<p>Writing offers some evidence of growth in understanding of the content and concepts under consideration</p> <p>Responses to directed questions are complete</p> <p>Limited expression of purpose</p> <p>Rudimentary development of theme or topic; limited in depth or clarity</p> <p>Details lack elaboration; important details omitted</p>

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<p style="text-align: center;">60 – 69% = D <i>Quality demonstrates a lack of understanding or reflection</i></p> <p style="text-align: center;">Journal: 30 – 34.9</p> <p style="text-align: center;">Pre-Departure Paper: 45 – 52.4</p> <p style="text-align: center;">Self-Evaluation: 30 – 34.9</p> <p style="text-align: center;">Final Essay: 75 – 87.4</p>	<p>Writing does not present a compelling case of understanding the basic concepts associated with topics</p> <p>Self-reflection related to growth is not present</p> <p>Unclear purpose</p> <p>Undeveloped or vague themes or topics</p> <p>Few relevant details</p>
<p style="text-align: center;">59% or below = F <i>Quality is below expectations for upper level course work</i></p> <p style="text-align: center;">Journal: 0 – 29.9</p> <p style="text-align: center;">Pre-Departure Paper: 0 – 44.9</p> <p style="text-align: center;">Self-Evaluation: 0 – 29.9</p> <p style="text-align: center;">Final Essay: 0 – 59.9</p>	<p>Writing is not timely, complete or is missing</p> <p>Not enough evidence of growth to attain a higher score</p> <p>Lacks purpose</p> <p>Inappropriate response, no topic development</p> <p>Virtually no relevant details</p> <p>Important core concepts are not integrated into understanding the experience</p>