

2018 Global Collaborative Course Specification

Course title	Korean Language(level 1)			
Time	Mon~Fri 13:30~16:30	Classroom		
Course descriptions	<p>This class is intended for those studying Korean for the first time. Through this class, students will learn the Korean alphabet as well as basic vocabulary and expressions. This class is designed not to be instructor-centered, but rather to be student interactive. Thus it is a hands-on class focusing on speaking activities.</p> <p>Also, there is substantial use of visual materials and other media pertaining to course content so as to fully engage students cognitive abilities. In the interest of developing both students' Korean language fluency and language accuracy, there is also thorough inclusion of grammar activities.</p> <p>In particular, the course will focus on introducing unique aspects of Korean culture and the modern meanings they have come to take on.</p>			
Goals	<ol style="list-style-type: none"> 1. To understand the Korean alphabet and be able to read and write Korean words, sentences, etc. 2. To become familiar with three to four hundred Korean terms and to be able to use them. 3. To be able to speak about one's self and the people in one's life. 4. To be able to conduct the verbal exchanges necessary for daily life outside the classroom in Korean. 			
Textbook	Institute of International Education(2004), <i>Exploring Korean Workbook(Beginner's Book I)</i> . Seoul: KyungHee University Press. Kim Jung-sub, etc.(2015), <i>Get It Korean Speaking 1</i> , Seoul: Hawoo Publishing Inc.			
Evaluation plan	Final exam	Task	Attitude	Present
	50	20	20	10
	Presentation	Tasks at ordinary times	Activities in the class	Deduct for every absence or late

Time		Curriculum	
1 st week	Mon	<ul style="list-style-type: none"> ◆ Level test 	<ul style="list-style-type: none"> ◆ Introduction for Hangul ◆ Learning Hangeul1 -10 Simple vowels -11 Diphthongs
	Tue	<ul style="list-style-type: none"> ◆ Orientation 	<ul style="list-style-type: none"> ◆ Review for vowels ◆ Learning Hangeul2 -9consonant(ㄱ~ㅉ) -Reading practice for consonant+vowel structure(ㄱ~ㅉ)
	Wed	<ul style="list-style-type: none"> ◆ Learning Hangeul3 -10consonant(ㅊ~ㅌ) -Reading practice for consonant+vowel structure(ㅊ~ㅌ) 	<ul style="list-style-type: none"> ◆ Learning Hangeul4 -Final consonants(Terminals) ◆ Writing names
	Thu	<ul style="list-style-type: none"> ◆ Review ◆ Expressions used in the classroom ◆ Learning words -object/Exercise 	<ul style="list-style-type: none"> ◆ Learning words -face/Classroom
	Fri	<ul style="list-style-type: none"> ◆ Review ◆ 1.1. Hello -You will be able to use greeting expressions 	<ul style="list-style-type: none"> ◆ learning grammar

		<ul style="list-style-type: none"> ◆ 1.2. I am Billy -You will be able to say your name. -You will be able to the '이에요/예요' form. 	-아요/어요/해요(Affirmative Verb Ending)
2 nd week	Mon	<ul style="list-style-type: none"> ◆ Review ◆ 2.1. I am from the U.S.A. -You will be able to say names of countries and regions. ◆ 2.2. I live in Itaewon -You will be able to introduce yourself to others. 	<ul style="list-style-type: none"> ◆ 3.1. This is my friend ◆ 3.2. My elder brother lives in New York -You will be able to introduce your family to others.
	Tue	<ul style="list-style-type: none"> ◆ Review ◆ 4.1. What is your hobby? -You will be able to use '무슨' -You will be able to use the '-을/를' form. 	<ul style="list-style-type: none"> ◆ Review ◆ learning grammar - '-았/었/했어요' form.
	Wed	<ul style="list-style-type: none"> ◆ learning grammar - Sino-Korean numbers1. - Sino-Korean numbers2(price). 	<ul style="list-style-type: none"> ◆ 4.2. What did you do last weekend? -You will be able say What did you do last weekend. -You will be able use the '-았/었/했어요' form.
	Thu	<Extra Curricula>	
	Fri	<ul style="list-style-type: none"> ◆ Review ◆ learning grammar - Date, Day of the week. 	<ul style="list-style-type: none"> ◆ 7.1. I will go to Jeju Island -You will be able share your plans with others. -You will be able use the '-(으)러 가세요' form.
3 rd week	Mon	<ul style="list-style-type: none"> ◆ Review ◆ learning grammar -Native Korean numbers1. -Native Korean numbers2(Time) 	<ul style="list-style-type: none"> ◆ 5.1. Shall we go to Myeongdong? - You will be able use the '-(으)러 가요?' form. ◆ 5.2. Let's meet at 3o'clock - You will be able to make an appointment. - You will be able to use the '에' and '에서' forms.
	Tue	<ul style="list-style-type: none"> ◆ Review ◆ 6.1. I want to eat Korean food -You will be able to use the '어때요?' and '-고 싶어요' forms. -You will be able to say names of foods. 	<ul style="list-style-type: none"> ◆ 6.2. One Bulgogi burger and one chicken burger, please -You will be able to order food. -You will be able to use the '하고' form. - Numerical pre-nominals.
	Wed	<ul style="list-style-type: none"> ◆ Review ◆ learning expression -Expressions used for shopping. -You will be able to say vocabulary related to shopping. 	<ul style="list-style-type: none"> ◆ learning grammar -Adverb of Negation.(안-) -Auxiliary verb negation.(-지 않아요)
	Thu	◆ Evaluation	
	Fri	◆ Rolling papers	◆ Game.

2018 Global Collaborative Course Specification

Course title	Korean Language(level 2)			
Time	Mon.~Fri. 13:30~16:30	Classroom		
Course descriptions	<p>This class is designed not to be instructor-centered, but rather to be student interactive. Thus it is a hands-on class focusing on speaking activities.</p> <p>Also, there is substantial use of visual materials and other media pertaining to course content so as to fully engage students cognitive abilities. In the interest of developing both students' Korean language fluency and language accuracy, there is also thorough inclusion of grammar activities.</p> <p>In particular, the course will focus on introducing unique aspects of Korean culture and the modern meanings they have come to take on.</p>			
Goals	<ol style="list-style-type: none"> 1. You can learn Korean language and culture. 2. You can learn from 700 to 800 of Korean words and put them to good use. 3. You can tell anyone about yourself or your friends in a friendly conversation. 4. You can talk to someone in Korean for everyday life. 			
Textbook	<p>Institute of International Education(2004), <i>Exploring Korean Workbook(Beginner's Book 2)</i>, Seoul: KyungHee University Press.</p> <p>Kim Jung-sub, etc.(2015), <i>Get It Korean Speaking 1</i>, Seoul: Hawoo Publishing Inc.</p>			
Evaluation plan	Final exam	Task	Attitude	Present
	50	20	20	10
	Presentation	Tasks at ordinary times	Activities in the class	Deduct for every absence or late

Time		Curriculum	
1 st week	Mon	♦ Level test	
	Tue	♦ Orientation	♦ self-introduction
	Wed	♦Unit 1 what are you going to do an weekends? <u>Making plans(Talking about Plans)</u> - You will be able to share your plans with others. - You will be able to use the ‘-(으)르 거예요.’ and ‘하교’ forms.	♦ Unit 1 what are you going to do an weekends? <u>Making plans(Talking about Plans)</u> - You will be able to share your plans with others. - You will be able to use the ‘-(으)르 거예요.’ and ‘하교’ forms.
	Thu	♦Unit 2 please give me your phone number?	♦ Unit 2 please give me your phone number?
	Fri	♦Unit 3 is this mr kim's residence?	♦ Unit 3 is this mr kim's residence?
2 nd week	Mon	♦ Unit 4 deliverit home please <u>Ordering at a Restaurant(Saying what you want to eat)</u> You will be able to say what you want to eat. - You will be albe to use the ‘어때요?’ and	♦ Unit 4 deliverit home please <u>Ordering at a Restaurant(Saying what you want to eat)</u> You will be able to say what you want to eat. - You will be albe to use the ‘어때요?’ and

		<p>‘-고 싶다’ forms.</p> <p>Ordering at a Restaurant(ordering food)</p> <p>- You will be able to order food.</p> <p>- You will be able to use the ‘하고’</p>	<p>‘-고 싶다’ forms.</p> <p>Ordering at a Restaurant(ordering food)</p> <p>- You will be able to order food.</p> <p>- You will be able to use the ‘하고’</p>
	Tue	<p>♦Unit 5</p> <p>Review</p> <p>Game</p>	<p>♦ Unit 5</p> <p>Review</p> <p>Game</p>
	Wed	<p>♦ Unit 6</p> <p>I got a letter from my eider brother?</p> <p>Introducing Family</p> <p>- You will be able to introduce your family.</p> <p>- You will be able to use Vocabulary related to family.</p> <p>-You will be able to use the ‘에 있어요/계세요’ form.</p>	<p>♦ Unit 6</p> <p>I got a letter from my eider brother?</p> <p>Introducing Family</p> <p>- You will be able to introduce your family.</p> <p>- You will be able to use Vocabulary related to family.</p> <p>-You will be able to use the ‘에 있어요/계세요’ form.</p>
	Thu	<p>♦ Unit 7</p> <p>Sharing Experiences</p> <p>-You will be able to talk about experiences.</p> <p>-You will be able to use the ‘-dk/dj 보다’ form.</p> <p>Sharing Feeling of experiences</p> <p>- You will be able to talk about your feelings of experiences.</p> <p>- You will be able to use the ‘-아/어 봤는데’ form.</p>	<p>♦ Unit 7</p> <p>Sharing Experiences</p> <p>-You will be able to talk about experiences.</p> <p>-You will be able to use the ‘-dk/dj 보다’ form.</p> <p>Sharing Feeling of experiences</p> <p>- You will be able to talk about your feelings of experiences.</p> <p>- You will be able to use the ‘-아/어 봤는데’ form.</p>
	Fri	<Extra Cu-rrricula>	
3 rd week	Mon	<p>♦Unit 8</p> <p>I will bring a camara</p> <p>Asking for Help</p> <p>- You will be able to ask for help.</p> <p>- You will be able to use the ‘-아/어 주세요’ and ‘-(으)르세요’ forms.</p>	<p>♦ Unit 8</p> <p>I will bring a camara</p> <p>Asking for Help</p> <p>- You will be able to ask for help.</p> <p>- You will be able to use the ‘-아/어 주세요’ and ‘-(으)르세요’ forms.</p>
	Tue	<p>♦ Unit 11</p> <p>How long does it to go to Gyeong - ju?</p> <p>Making plans(Talking about activities on trip)</p> <p>- You will be able to talk about activities on your trip.</p> <p>- You will be able to use the ‘안’ and ‘-고’ forms.</p>	<p>♦ Unit 11</p> <p>How long does it to go to Gyeong - ju?</p> <p>Making plans(Talking about activities on trip)</p> <p>- You will be able to talk about activities on your trip.</p> <p>- You will be able to use the ‘안’ and ‘-고’ forms.</p>
	Wed	<p>♦ Unit 10</p> <p>Review</p> <p>Game</p>	<p>♦ Unit 10</p> <p>Review</p> <p>Game</p>
	Thu	Presentation	
	Fri	Rolling papers	